



General Assembly

January Session, 2015

***Raised Bill No. 6974***

LCO No. 4371



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE  
ACHIEVEMENT GAP TASK FORCE CONCERNING THE CREATION  
OF A DIRECTOR OF READING INITIATIVES AT THE DEPARTMENT  
OF EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1       Section 1. (NEW) (*Effective July 1, 2015*) There shall be a director of  
2       reading initiatives within the Department of Education. The director  
3       shall be responsible for (1) administering the intensive reading  
4       instruction program to improve student literacy in kindergarten to  
5       grade three, inclusive, and close the achievement gap, pursuant to  
6       section 10-14u of the general statutes, (2) assisting in the development  
7       and administration of the program of professional development for  
8       teachers and principals in scientifically-based reading research and  
9       instruction, pursuant to section 10-148b of the general statutes, (3)  
10      administering the coordinated state-wide reading plan for students in  
11      kindergarten to grade three, inclusive, pursuant to section 10-14v of  
12      the general statutes, (4) administering the incentive program described  
13      in section 10-14w of the general statutes, (5) providing assistance to  
14      local and regional boards of education in the administration of the  
15      reading assessments described in section 10-14t of the general statutes

16 and the implementation of school district reading plans, (6) providing  
17 information and assistance to parents and guardians of students  
18 relating to reading and literacy instruction, (7) addressing reading and  
19 literacy issues related to students who are English language learners,  
20 and (8) developing and administering any other state-wide reading  
21 and literacy initiatives for students in kindergarten to grade twelve,  
22 inclusive.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	New section

***ED***      *Joint Favorable*